



PCES2020 Summer School

Mission Statement

(Past) Climates and the Earth System 2020 (PCES) is a one-off, multidisciplinary course that integrates theoretical, practical, and field-based teaching on the Earth System, notably regarding key subjects of paleoclimatology and paleoceanography. Topics covered include functioning of the modern Earth climate system, geochemical and biotic proxies and their application to paleoclimate reconstructions on various timescales, chronostratigraphy, climate modelling, warmer-than-modern climates, and climate sensitivity.

The goals of PCES are to train graduate students from disparate disciplines, providing participants with an advanced working knowledge on proxy data and models (including their uncertainties) and their use in evaluating past climates, and to provide a stimulating learning environment in which students and instructors can interact and exchange. This document reaffirms our strong commitment to fostering the most supportive, healthy learning environment for all students and instructors in our community.

Code of Conduct:

An essential component of the structure of PCES is the integration of many formal and informal opportunities for learning and mentoring (classroom, fieldtrips, social events, informal lunches and dinners, etc.). Embodied in the spirit of PCES is the principle that we are – **together** – a community of learners, and that the intellectual development of all participants (students and instructors) should be supported at all times. To facilitate this, all participants (students and instructors) are required to abide by the following guidelines for the duration of the summer school, both inside and outside of the classroom. **It is essential that you read this code of conduct and agree to these guidelines to participate in PCES.**

- All individuals (students and instructors) are committed to providing a welcoming, supportive environment in which all students and instructors are able to succeed and thrive.
- PCES is an international community, and we each come with our own culturally-informed perspectives, and biases. All participants agree to be respectful of the opinions, views, and rights of others.
- Harassment and sexist, racist, or exclusionary comments or jokes will not be tolerated. Harassment includes unwelcome and sustained/repeated disruption of teaching, studying, or presentation; inappropriate physical contact, sexual attention, or innuendo; deliberate intimidation; stalking. Offensive comments related to gender, sexual orientation, disability, physical appearance, race, or religion will not be tolerated. We have a zero-tolerance policy on hate speech.
- All individuals (students and instructors) agree to support the physical and emotional well-being of fellow PCES participants, both inside the classroom and outside the classroom.

All instructors, students, and visitors have a shared responsibility in meeting the spirit and letter of these guidelines and shall share any questions, concerns, and/or observations ASAP with the co-directors or established PCES Ombudspersons. If PCES determines that this code of conduct has been broken, then the individual may be required to participate in restorative justice and/or be dismissed from the program with immediate effect.